

RAFFLES GIRLS' PRIMARY SCHOOL END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 5

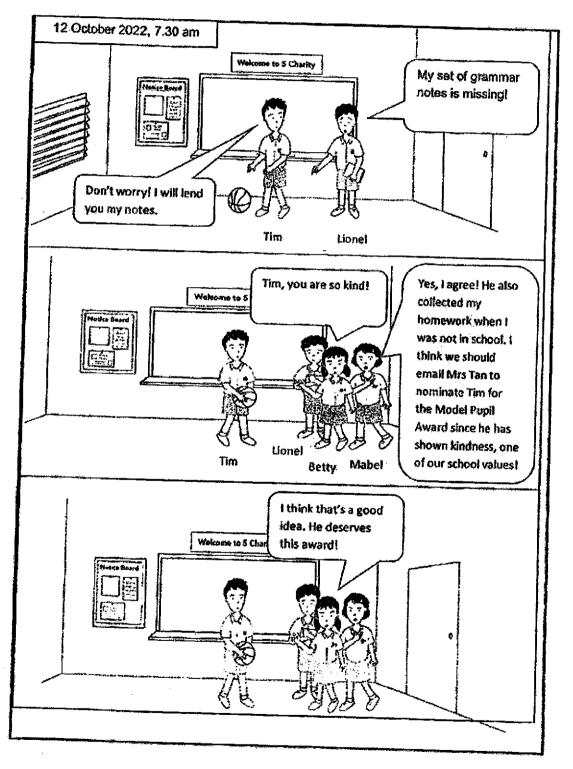
PAPER I (WRITING)

QUESTION BOOKLET

| Name: |) |
|--|---------------------------|
| Class: P5 | Total Time: 1 h 10 min |
| INSTRUCTIONS TO CANDIDATES | |
| Write your name, class and index Do not turn over this page until yo Follow all instructions carefully. Answer all questions. Write your answers using a dark b Do not use correction fluid/tape or | ie or black hallmaini man |

| Part 1 | 15 |
|--------------------|----|
| Part 2 | 40 |
| Total | 55 |
| Parent's Signature | |

Part 1: Situational Writing (15 marks)
The pictures below show an incident that happened after school. Study the pictures carefully.



Page 2 of 4

Your Task

Imagine you are Mabel.

Write an email to your teacher, Mrs Tan, to nominate Tim for the Model Pupil Award.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- · when the incident took place
- what happened to Lionel's grammar notes
- two reasons why Tim should be nominated
- · the school value Tim has shown
- · who supports the nomination

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2. Write a composition of <u>at least 150 words</u> about a helpful act.

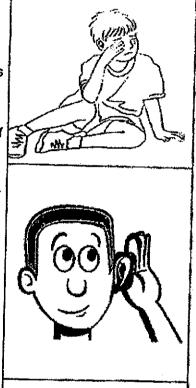
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the helpful act?
- How did the people involved feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





End of Paper

Page 4 of 4



RAFFLES GIRLS' PRIMARY SCHOOL END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 5

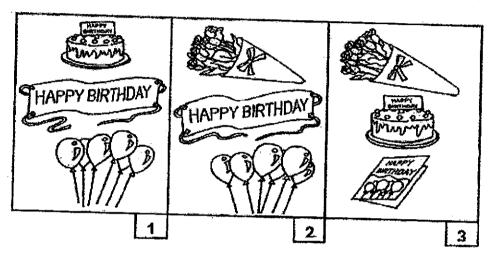
PAPER 3 (LISTENING COMPREHENSION)

QUESTION BOOKLET

| lass: P5 | Total Time: <u>50 min</u> |
|---|-------------------------------------|
| INSTRUCTIONS TO CANDIDAT | ES |
| Do not turn over this page until Answer all questions. | ptical Answer Sheet (OAS) provided. |
| Total | 20 |
| Parent's Signature | |

SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET. TEXT 1

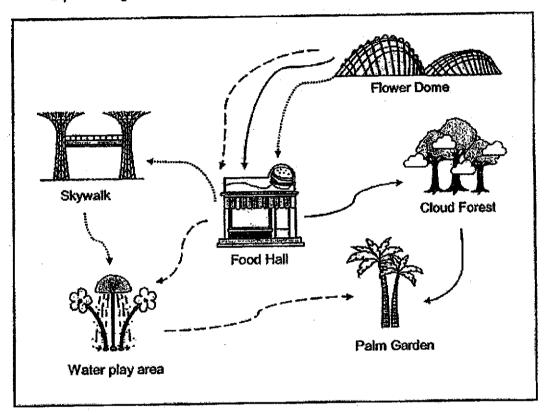
Q1. Which picture shows the items Janet and her father are buying for Janet's mother?



Q2. Which picture shows where Janet and her father are going right after their discussion?

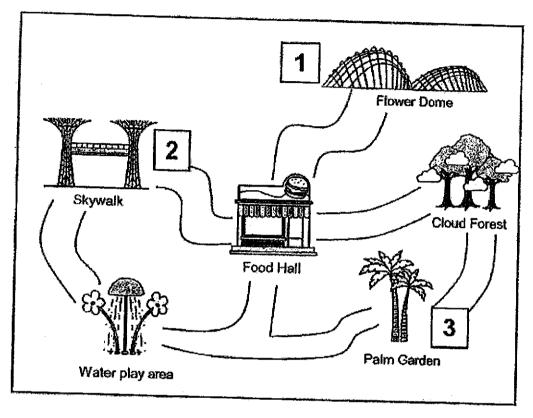


Q3. Which of the three lines shows the route that Mrs Tan and Jason will take to explore the gardens?



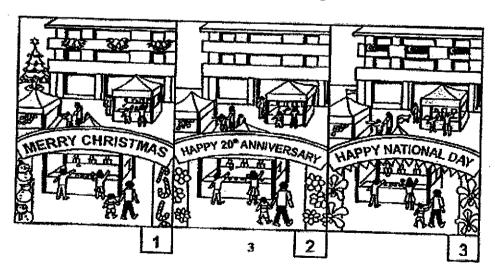
| 1 | · |
|---|--|
| 2 | V459,000 743 MAI'Y 2010 97400 345000 3500 44 013 3 2003 46000 3500 |
| 3 | فيست جمعة أسينة لنشخ لتشم طلنق ثلثان ويبيغ يبيبه |

Q4. Where can Jason find information for his Science Project?

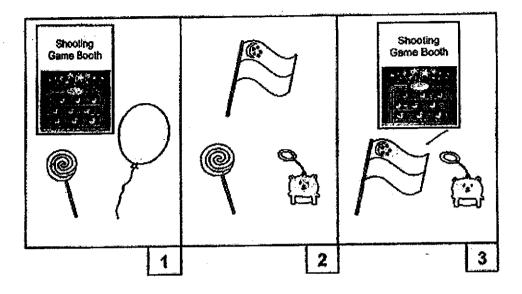


TEXT 3

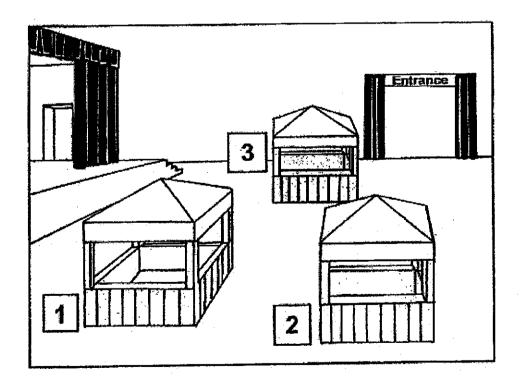
Q5. Which picture shows the reason for organising the funfair?



Q6. Which picture shows the items prepared by Alan's team?



Q7. Which picture shows where Alan's booth was located?



- Q8. What is the objective of the upcoming visit to the Senior Care Centre?
 - (1) to learn to cook meals for the seniors
 - (2) to collect and donate items to the seniors
 - (3) to show care and compassion towards the seniors
- Q9. What will the pupils be doing with the seniors during lunch?
 - (1) They will interact with them.
 - (2) They will play games with them,
 - (3) They will have a sing-along session with them.
- Q10. Which of the following shows the correct sequence for the programme?
 - (1) Guided tour, games, lunch and skit
 - (2) Guided tour, lunch, skit and games
 - (3) Guided tour, skit, games and lunch

TEXT 5

- Q11. Which of the following is not a characteristic of stick insects?
 - (1) active in the day
 - (2) have thin, stick-like bodies
 - (3) spend most of their time in trees
- Q12. How do stick insects escape from their predators when they are caught?
 - (1) They detach their own limbs.
 - (2) They stop moving completely,
 - (3) They blend into their surroundings.

| Q13. | Why do | stick in | sects la | y eggs | that | look | like : | se e ds? |
|------|--------|----------|----------|--------|------|------|--------|-----------------|
|------|--------|----------|----------|--------|------|------|--------|-----------------|

- (1) to produce eggs without a male
- (2) to hide their eggs from predators
- (3) to help the eggs stick to the leaves

- Q14. What did Henry ask for when Joanna opened the door?
 - (1) a meal
 - (2) a sandwich
 - (3) a glass of water
- Q15. Why did Joanna go to the big city?
 - (1) She wanted Henry to give her treatment.
 - (2) She was told to go to the city by her family.
 - (3) She had to find a hospital with better facilities.
- Q16. In the story, Henry _____
 - (1) became a doctor because of Joanna
 - (2) helped Joanna to recover from her illness
 - (3) worked in a hospital in Joanna's hometown
- Q17. Which of the following statements is true?
 - (1) Henry repaid Joanna for her kindness.
 - (2) None of the doctors wanted to treat Joanna.
 - (3) Joanna recovered from her illness after a month.

- Q18. What made Mr Koh start the 'Food for Kids' programme?
 - (1) He did not want his father's business to fall.
 - (2) He did not want children to experience hunger.
 - (3) He did not want to go for recess when he was young.
- Q19. Which of the following about Mr Koh was true when he was in school?
 - (1) He ate bread for breakfast.
 - (2) He was always sleepy in school.
 - (3) He did not have money for recess.
- Q20. What is the main objective of the 'Food for Kids' programme?
 - (1) to provide children with bread
 - (2) to ensure children eat proper meals
 - (3) to give children enough pocket money

End of Paper



RAFFLES GIRLS' PRIMARY SCHOOL END OF YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 5

PAPER 2

BOOKLET A

| Name:(|) | |
|-----------|---|------------------------|
| Class: P5 | | Total Time: 1 h 50 min |

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and index number in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

| Booklet A | 28 |
|--------------------|----|
| Booklet B | 67 |
| Total | 95 |
| Parent's Signature | |

| Fn | ction A: Grammar $(10 \times 1 \text{ mark})$ reach question from 1 to 10, four options are given. One of them is the correct answer. ke your choice $(1, 2, 3 \text{ or } 4)$ and shade your answer on the Optical Answer Sheet. |
|----|---|
| 1 | Sulin was certain that she saw Jenny the building that morning. |
| | (1) left (2) leave (3) had left (4) was leaving |
| 2 | Samy, as well as his siblings,to eat durians. Let's buy some for them later. |
| | (1) like (2) liked (3) likes (4) had liked |
| 3. | We had agreed to the terms prior the meeting so the session would be a short one. |
| | (1) in (2) to (3) of (4) on |
| 4 | Neither the duck nor the geese on the farm now. They have probably gone to the pond. |
| | (1) is (2) are (3) was (4) were |
| 5 | Sally rarely cooked when she was studying overseas, she? |
| | (1) did (2) does (3) didn't (4) doesn't |
| 6 | The concert had by the time I reached the auditorium. |
| | (1) begin (2) began (3) begun (4) beginning |

| 7 | Listening to pop songs one of the activities I enjoyed doing when I was young. Nowadays, I prefer listening to classical music. |
|----|---|
| | (1) is |
| | (2) are |
| | (3) was |
| | (4) were |
| 8 | hard I tried, I could not solve the puzzle. |
| | (1) Despite |
| | (2) However |
| | (3) Although |
| | (4) Nevertheless |
| 9 | This is the lady cat was found by her neighbour. |
| | (1) who |
| | (2) what |
| | (3) which |
| | (4) whose |
| 10 | It is difficult to concentrate on my work when there is too noise. Can you please lower your volume when you are on the phone? |
| | (1) few |
| | (2) little |
| | (3) much |
| | (4) many |

Section B: Vocabulary (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

| 11 | I tried to understand what he was saying about robots but most of it |
|----|--|
| | (1) went over my head (2) cost an arm and a leg (3) was a slap on my wrist (4) put my foot in my mouth |
| 12 | All her hard work in the end and she finally passed the test. |
| | (1) paid up (2) paid off (3) paid down (4) paid back |
| 13 | My brother does not like to blow his own trumpet. He is very about his achievements. |
| | (1) modest (2) diligent (3) conceited (4) pretentious |
| 14 | His audition went extremely well and he is very about getting the part. |
| | (1) pitiful (2) hopeful (3) hapless (4) powerless |
| 15 | We will have to leave if we want to catch that train on time. We do not have much time left. |
| | (1) promptly(2) leisurely(3) gradually(4) hesitantly |

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

I simply love the world of words. I will read the cereal box <u>intently</u> as I eat my breakfast every (16) morning. I like to immerse myself in books for many reasons.

One of the perks of reading is it transports me to different time periods and experience diverse (17)

(18)

cultures. It is like taking a journey. I can explore another universe, see it through someone else's (19)

eyes and live in the pages of a book. By viewing the world from a point of view that is not my own, I become more empathetic.

As the pandemic rages on and brings the world to a halt, books are my only real escape. They remain the only way for me to travel while sitting in the safety and comfort of my home.

Adapted from 25 Reesons Why We Love Reading Books by Richard Williams

- 16 (1) hastily
 - (2) heartily
 - (3) instantly
 - (4) attentively
- 17 (1) hassies
 - (2) benefits
 - (3) outcomes
 - (4) requirements
- 18 (1) distant
 - (2) discrete
 - (3) different
 - (4) disconnected
- 19 (1) spot
 - (2) discover
 - (3) speculate
 - (4) experiment
- 20 (1) delay
 - (2) closure
 - (3) standstill
 - (4) withdrawal

Section D: Visual Text Comprehension (8 x 1 mark)
Study this flyer carefully and then answer questions 21 to 28.

Culinary Classes @Bayfront Community Club November-December 2022

Recipes and ingredients will be provided.

Closing date for registration:
30 October 2022

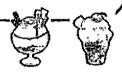
Register with a friend to get a 10% discount.

Make Your Own Ice Cream
Date: 19 November (Saturday)
Time: 8 a.m. – 12 p.m.
Fee: \$50

Make your own ice cream from scratch. Blend it with your preferred fruit or unique ingredients to create sweet or savoury ice cream. We will teach you how to decorate it artistically with toppings.

Fruit and Vegetable Juices
Date: 26 November (Saturday)
Time: 9 a.m. – 12 p.m.
Fee: \$30

Which fruits taste best when blended together? Add vegetables to create healthier juices.

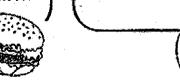


DIY Burger
Date: 27 November (Sunday)
Time: 8 a.m. – 12 p.m.
Fee: \$45

Try your hand at making your own chicken burger patties. Learn what garnishes go best with the patties. You will be given instructions on how to assemble burgers that are nutritious and to present them in a way that is attractive to your senses.

Mini Pancake and Waffle
Date: 3 December (Saturday)
Time: 9 a.m. – 12 p.m.
Fee: \$40

Make batter using wholesome ingredients. Fry the perfect-looking pancake. Together with the instructor, participants will explore creative ways to serve pancakes and waffles which are appealing to the eye and palate.









Bayfront Junior Baking Competition 20 Nov (Sunday), 8 a.m. – 1 p.m.

Calling all aspiring bakers aged 8 to 12 Attractive prizes to be won!



In teams of 2, bake us the best cake and decorate it using your imagination. There are only places for 10 teams, so sign up now!

- Baking utensils and ovens are provided. You must bring your own ingredients.
- Your creations will be judged by celebrity baker, Jeffrey Tan.
- The champion team will be invited to participate in the National Junior Christmas Baking Competition in December.
- Fee: \$80 per team

(Participants with prior baking competition experience will not be accepted.)

| Registration for classes and/or the competition | email: reg@bayfrontcc.com.sg |
|---|--|
| Enquiries regarding classes | call Janet at 6725 8229. |
| Information on the competition | call Hanisah at 6725 8991 |
| | All payments must be made at www.bayfrontcc.com.sg *Cash will not be accepted at the Bayfront Community Club's customer service counter. |

Did you know who made the first...

...hamburger?

In the 19th century, meat patties were made in Hamburg, Germany. German immigrants arrived in the United States, bringing with them the Hamburg meat patties. A creative cook later put the patty between two slices of bread, and the Hamburg sandwich was born. This later evolved into the hamburger.

...fruit juice?

In the 16th century, lemonade appeared in Italy as an import from the Middle East. Orange juice appeared in the 17th century. In 1869, Thomas Welch developed a method to store grape juice for a longer time. The juice was boiled at a low temperature to kill bacteria. This method prevented the juice from fermenting into alcohol.

...ice cream?

Around 500 BC, the Persians served flavoured ice. In about 200 BC, the Chinese ate a milk and rice mixture frozen in snow. Around 37 AD, the Romans collected fresh snow and ate it with fruit, ice cream recipes first appeared in England in the 18th century.

...pancake and waffle?

The earliest pancake was made by the Romans in the 1st century. By the 15th century, many European countries made their own versions of pancakes. Waffles were developed in France and England around the 13th century.

| Foi Ma | For each question from 21 to 28, four options are given. One of them is the correct answe Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. | | | |
|-----------|--|---|--|--|
| 21 | Parl | icipants will be taught food presentation techniques in all the classes except | | |
| | (1) | DiY Burger | | |
| | (2) | Mini Pancake and Waffle | | |
| | (3) | Make Your Own Ice Cream | | |
| | (4) | Fruit and Vegetable Juices | | |
| 22 | Lind | a wants to learn to make delicious and nutritious burgers. She needs to | | |
| | (1) | pay a fee of thirty dollars | | |
| | | bring her own ingredients | | |
| | | register together with a friend | | |
| | (4) | atlend the class on 27 November | | |
| 23 | Whi | ch one of the following statements about the classes is not true? | | |
| | | All classes are held on weekends. | | |
| | | Class fees vary from class to class. | | |
| | | All classes have the same starting time. | | |
| | (4) | Classes are conducted at the same vanue. | | |
| 24 | Wh | y is an exclamation mark used in the sentence, "Altractive prizes to be wont" | | |
| | | to altract attention to the flyer | | |
| | | to convey excitement about the prizes | | |
| | | to show the culinary talents of Jeffery Tan | | |
| | (4) | to emphasise the importance of winning the competition | | |
| 25 | Sar | n and Devi wish to participate in the Bayfront Junior Baking Competition. They must | | |
| | (4) | provide their own utensils | | |
| | (2) | | | |
| | | be among the first ten teams to sign up | | |
| | (4) | | | |
| | | • | | |

| Ryan has some questions regarding the competition. He should | |
|--|--|
| | Ryan has some questions regarding the competition. He should |

- (1) visit the organiser's website
- (2) make a phone call to Hanisah
- (3) go to the customer service counter
- (4) email the Bayfront Community Club
- 27 According to the section, *Did you know who made the first...", which one of the following statements is true?
 - (1) Pancakes were first eaten in Rome.
 - (2) Hamburgers were first made in Germany.
 - (3) Fruit juices were first introduced in the 17th century.
 - (4) Ice cream recipes were first written in the 15th century.
- 28 What is the main purpose of this flyer?
 - (1) to promote healthy eating to the public
 - (2) to educate the public on the origins of some food
 - (3) to publicise the activities organised by Bayfront Community Club
 - (4) to invite the public to join the Bayfront Junior Baking Competition

BOOKLET B

Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

A gentle breeze wafted through the park as the sun shone brightly in the summer sky. Nick heard screams from a group of party guest as he grilled sausages at a friend's birthday party at the beach. As he ran to investigate, he soon saw what was wrong. "Look! There are two boys in a rowboat caught in the current! They are being pulled out to sea!" a lady exclaimed.

5

Two brothers, Ryan and Torn, who had been at the party earlier, had climbed into a rowboat nearby and rowed out to retrieve a football which had landed in the waters. Once they paddled beyond the calm waters of the cove a beach umbrella tied to the rowboat caught the wind and tugged the rowboat into open waters. The pair panicked and tried to row back to shore, putting their best effort to fend off the wind and currents. However, they were no match for the elements and spun helplessly in circles. Tom grabbed the oars tightly and paddled hard against the current. "Quick, keep rowing!" yelled Ryan. Anxiety and fear were clearly evident in his voice.

Nick immediately sprinted to the furthest point of land. The rowboat was a dot on the horizon, He knew that the rowboat was no match for the crashing waves. Acting on instincts, Nick jumped into the water immediately.

15

10

After thirty minutes of battling the current, he was close enough to yell to the boys, "Take down the umbrella!" Ryan wrestled with the tangle of rope that held the umbrella. Finally, he uncoiled them and freed it. At that moment, Nick finally caught up and climbed aboard the rowboat. Nick took over the rowing but the waves and current were too strong for him. "Let's aim for the pier!" Tom suggested, pointing to a dock a distance away. Nick turned the vessel towards it. However, waves crashed over the flimsy rowboat and it began to sink. "Can you boys swim?" he cried. "A little bit," the boys replied.

20

Once they were in the waters, Nick decided it would be safer and faster for him to pull the boys towards the pier as both boys were wearing life jackets and floating on their backs. Nick held the tops of their life jackets in one hand and side-stroked with the other arm towards land. Fearful, the boys floated as Nick steered them to safety.

25

He swam bravely as water washed over the boys' faces. Finally, half an hour later, they reached the pier. The boys scrambled up the metal beam to the dock, relieved that they had reached safely. The three of them huddled there tilt a Coast Guard boat picked them up and took them to a waiting ambulance. Nick, although exhausted from his exertions, greeted the boys' parents with a smile when they finally arrived at the hospital. The boys, upon seeing the furlous look on their father's face, they knew they were in for it. A wave of regret washed over them as they hung their heads low.

30

Although the boys' father was angry with the boys' foolish act, he was extremely grateful to the man who had risked his life to save his sons. He told Nick repeatedly, "You are a hero."

35

Adacted from: Roader's Digest 1 May 2013 - Everyday Heroes



RAFFLES GIRLS' PRIMARY SCHOOL END OF YEAR EXAMINATION **ENGLISH LANGUAGE** PRIMARY 5

PAPER 2

BOOKLET B

| Name:(|) | |
|-----------|---|------------------------|
| Class: P5 | | Total Time: 1 h 50 min |

INSTRUCTIONS TO CANDIDATES

- 6. Write your name, class and index number in the spaces provided above.
- 7. Do not turn over this page until you are told to do so.
- 8. Follow all instructions carefully
- 9. Answer all questions.
- 10. Write your answers using a dark blue or black ballpoint pen.
- 11. Write your answers in this booklet for questions 29 to 80 only.
- 12. Do not use correction fluid/tape or highlighters in your answers.

SECTION E: Grammar Cloze (10 x 1 mark)
There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

| (A) a | (D) | as | (G) | for | (K) its | IN | ihose |
|--------------|--------------|------|-----|------|-----------|-----|---------|
| (B) although | (E) | by | (H) | from | (L) their | (P) | up |
| (C) an | <u> (F)</u> | down | (J) | on | (M) these | (Q) | without |

| Whale sharks | are the largest fish in the sea. Although these huge sea cre | atures are called |
|--------------------------|---|-------------------|
| | rrenot actually whales, but filter-feeding sharks, often refern | |
| (29)*gen | tle glants". Reaching lengths of twelve metres or more, wha | le sharks have |
| | nous menu from which to choose. Fortunately (31) | |
| | s are filter feeders and can neither bite nor chew. They feed | |
| | rge distances to find enough food to sustain their huge size. | |
| The teeth of th | ese sharks are very tiny. Hence, they can only eat small sh | rimp, fish and |
| | using their gill rakers as a suction filter. They scoop these | |
| | , along with any small fish that happen to be around, with | |
| | ns while swimming close to the water's surface. They will the | |
| through what they war | nt to eat (36) having to swallow gallons of water | |
| Do you know th | hat whale sharks can be very old? It is thought that less that | n ten percent of |
| | born survive to adulthood, but (37)that do may | |
| than a hundred years | | |
| (38) | massive, whale sharks are docile fish and sometimes allo | w swimmers to |
| hitch a ride. They are o | currently listed as a vulnerable species. However, most place | |
| | ks complete legal protection now. | |
| | | |

https://www.nationalgeographic.com/animals/lishifacts/whate-shark

Section F: Editing for Spelling and Grammar (12×1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

| To say we are living through challenging times sounds like an understatement. In |
|---|
| (39) |
| recent months, news about the pandemic, economic woes and natural diesters have |
| (40) |
| triggered tremendous anxiety and sadness for <u>much</u> people. |
| (41) |
| However, it is usually the most difficult challenges that gave people a new |
| (42) |
| perspective or cause them to grow the most. Of course, in the miast of a crissis, it does |
| (43) |
| not feel that way. Fortunately, there are valueble steps you can take in hard times. They |
| (44) |
| may also help you develop the resilience to handle difficultys more easily and bounce |
| |
| back more rapidly after unpleasant events. |
| (45) |
| Firstly, practise gratitude. With gratitude, you aknowledge the goodness in your |
| (46) |
| life. For example, if you develop the habit of count your blessings, you may be better |
| (47) |
| able to appreciate the positive aspecs of life that remain even after a painful event. |
| (48) |
| Secondly, help others even when you are struggling. It can increased your positive |
| |
| feelings and help you gain a different perspective. Research suggests that people who |
| (49) (50) |
| volunteer their time tend to be happiest than those who do not. Those who give charity |
| |
| donations may even get a small mood boost. Remembering these steps can enable you to |
| |
| cope during difficult periods of time. You can stay positive! |
| when and this terms has taken as anner a an animal and beginning |
| https://www.health.harvard.edu/biog/staying-positive-during-difficult-times-2020100121047 |

Section G: Comprehension Cloze (15 x 1 mark)

| Fill in each blank with a suitable word. | - india |
|--|--|
| Bubble tea has been a popular drink in | Asian countries since the 1980s. Somewhere between |
| | rusin countries since the 1980s. Somewhere between |
| a rancy beverage a snack, this | crazy concection seems to havethe |
| (51) | (52) |
| attention of the average voung teapage. | And the second of the second o |
| and any only techager and | dadult, This is all thanks tovariety of colours |
| | (531 |
| navours and textures. The drink | now gained enormous popularity throughout Australia |
| | |
| the States and Europe. It is also showing _ | eign of otomic and the |
| | sign of stopping with new bubble tea stores |
| popping up on every street corner around the | · · |
| . The season of the year of the around the | 16 World. |
| | |
| This beverage is based on a Taiwanese | recipe of blending a hot or cold tea base with the choice |
| | and the pase with the choice |
| milk foult and fruit his | . 43 |
| (56) | s. Next, signature "bubbles" which are the soft and |
| £7 | |
| siewy tapioca pearisadded. (57) | Tapioca is a starch extractedthe cassava |
| (57) | (58) |
| oot that is gluten-free and quite bland in | had group in tack we |
| . , , | (59) but great in texture. |
| It is not clear why this drink observing he | - (40) |
| and the district obsession na | s root while so many other drink fads have |
| | (60) |
| adedobscurity. Maybe it is t | he perfect combination of the chewy taploca balls and the |
| (61) | or mis priority repriors balls and the |
| reaminess of the milky tea that people can r | never getof. Bubble tea is often said to |
| 2007 | of. Bubble tea is often said to |
| and to be seen as | (62) |
| (63) onginated in the 1980s in the | city of Taichung. Several tea companies claim to be the |
| | |
| reator so it is unclear com | pany is the true founder of the popular drink. |
| (64) | |
| • • | |
| Vhatever the true origin of bubble tea is, but | oble tea shops abound on almoststreet |
| | (65) |
| omer today and rival chains fiercely compate | o for business. They are continually innovating new flavor |
| manufaction of the second conflict | not business. They are continually innovating new flavor |
| | į, |
| mbinations to keep customers coming back | for more. |
| | Adapted Irom Orinks Trends 2022 by Beatrice Venturini |

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

| was raining but the children | |
|--------------------------------|---|
| | |
| | |
| NE. E to atom one kondo d | first. Then we can have our snack time. |
| ve nave to clean our namus i | msi. Then we can issue our smook who. |
| efore | |
| | |
| | |
| Ay teacher would rather read | i than cycle. |
| | prefers |
| | |
| | |
| | |
| lala asked his mother, "Do yo | ou like the surprise?" |
| ala asked his mother | |
| | |
| | |
| | |
| iiti likes baking. James likes | s baking. |
| | |

| R | ection I: Comprehension (Open-ended) 20 marks ead the passage on page 10 then answer questions 71 to 80. | |
|-----|--|-----------------------|
| 71 | In paragraph 1, how can you tell the party guests were shocked to see the two bewater | |
| | | [1m] |
| - | | |
| - | | |
| 72 | (i) Why did Ryan and Tom take the rowboat out to the cove? | [1m] |
| - | | |
| | (ii) How did Ryan and Tom end up in the open waters? | (2m) |
| | | |
| | | |
| | /SEX-91-2 | |
| | (iii) "However, they were no match for the elements" (lines10-11). Identify these | |
| | (iii) "However, they were no match for the elements" (lines10-11). Identify these | two elements. [2m] |
| | (iii) "However, they were no match for the elements" (lines10-11). Identify these | |
| | (iii) "However, they were no match for the elements" (lines10-11). Identify these | |
| | | |
| | (iii) "However, they were no match for the elements" (lines10-11). Identify these | |
| | | [2m] |
| | | [2m] |
| | | [2m] |
| 3 1 | Which sentence in paragraph 3 tells us that the boys were far out at sea? | [2m] |
| 3 1 | Which sentence in paragraph 3 tells us that the boys were far out at sea? | [2m] |
| 3 1 | | [2m] |

| 75 Write 1, 2 and 3 in passage. | the blanks l | below to indica | te the ord | ler in which the | events occurred in | the [1m] |
|--|------------------------------|--|----------------------------|------------------|----------------------|--|
| Ryan a | nd Tom wen | e picked up by | a Coast (| Guard boat. | | |
| Nick an | d the boys a | abandoned the | rowboat. | | | |
| Ryan aı | nd Tom atte | nded a birthda | y party in | a park. | | |
| 76 Based on Informati is true or false, the | ion from par n give one r | agraphs 3 to 5 eason why you | i, stale wh I think so. | ether each state | ement in the lable l | below [3m] |
| | | True/False | <u> </u> | Re | ason | <u> </u> |
| Nick did not hesitate into the water to say and Tom. | | | | | | |
| Ryan was able to re umbrella easily. | move the | | | | | |
| Ryan and Tom swar pier by themselves. | n to the | · | | | | all the second s |
| 77 Look at the table by your answers in the Word (s) from the passage it (line 19) | e column on | do the words the right. word(s) refe | | column refer to | in the passage? V | Vrite [2m] |
| passage it (line 19) | what the | e word(s) refe | r(s) to | | | |

| 78 Pick out two word their rescue. | from lines 26 - 30 that show how the boys felt during and immediately a | fter [2m] |
|---|---|--------------|
| During the rescue | | |
| After the rescue | | |
| 79 * they knew they felt about it. | ere in for it" (line 33). Explain clearly what the boys expected and how i | they 2m] |
| | | |
| 80 Which two of the fo answers. DO NOT 1 | wing words best describe Nick? Put a tick ✓ in the box beside each of y CK MORE THAN TWO BOXES. | our /our |
| grateful | helpless | |
| limid | selfless | |
| courageous | furious | |

--- END OF PAPER ---

SCHOOL :

RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT: TERM: ENGLISH SA2

Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2 | 3 | 2 | 2 | 1 | 3 | 3 | 2 | 4 | 3 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 2 | 1 | 2 | 1 | 4 | 2 | 3 | 2 | 3 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4 | 4 | 3 | 2 | 3 | 2 | 1 | 3 | D | С |
| Q 31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| G | j | E | Р | L. | Q | N | В | | |

| Q39) | disasters | Q44) | difficulties | Q49) | happier | |
|------|-----------|------|-------------------|------|------------|--|
| Q40) | many | Q45) | acknowledge | Q50) | charitable | |
| Q41) | give | Q46) | counting | Q51) | and | |
| Q42) | crisis | Q47) | aspects | Q52) | captured | |
| Q43) | valuable | Q48) | Q48) increase | | its | |
| Q54) | has | Q58) | from | Q62) | enough | |
| Q55) | no | Q59) | flavour / compare | Q63) | have | |
| Q56) | of | Q60) | taken | Q64) | which | |
| Q57) | are | Q61) | into | Q65) | every | |

| i | | |
|---|------|---|
| ı | Occi | Although it was raining, the children's spirits were not dampened. |
| ı | GOO! | Alliough it was fairling, the children's spirits were not gambened. |
| ı | - 1 | Cyrina and a approximation of the contract of |

| Q67) | Before we can have our snack time, we have to clean our hands. |
|------|---|
| Q68) | My teachers prefers reading to cycling. |
| Q69) | Bala asked his mother if she liked the surprise. |
| Q70) | Neither Siti nor James dislikes baking. |
| Q71) | The party guests were screaming. |
| Q72) | i) Ryan and Tom took the rowboat out to the cove to retrieve |
| | a football which had landed in the waters. |
| | ii) A beach umbrella tied to the rowboat caught the wind and |
| | tugged the rowboat into open waters. |
| | iii) the wind / the currents |
| Q73) | The rowboat was a dot on the horizon. |
| Q74) | flimsy |
| Q75) | 3, 2, 1 |
| Q76) | True / He acted on his instincts and jumped into the water |
| ! | immediately |
| | False / Ryan's wrestled with the tangle of rope that help the |
| | umbrella. |
| | False/ Nick help the tops of Ryan's and Tom's jacket in one hand |
| | and side-stroked with the other arm towards the pier. |
| Q77) | (line 19) the umbrella |
| } | (line 22) the pier |
| Q78) | Fearful |
| | relieved |
| Q79) | They knew their father was going to scold them. They feel guilty. |
| Q80) | courageous / selfless |